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into successful operation a course combining the essential elements of English and Latin. Such co-operation evidently exists in the Neodesha schools. The publication of a very suggestive and helpful course of study in Latin-English is one result. The subject-matter of the three years of the junior high school includes the four topics: literature, grammar, linguistics (including spelling), and composition. The Latin grammar covered in the three years includes the topics usually given in the first year's work in high school. However, considerably more reading of easy Latin is provided for than is possible in the usual one-year course, and the pupil thus comes to the reading of Caesar much better prepared than one who begins his Latin in the high school. Meantime the pupil's ability to interpret English and to express himself in oral and written English has been greatly increased by his study of Latin, even if he never goes into the senior high school.

A detailed statement of the work covered in each of the four topics is given for the first two years, together with suggestions concerning methods of instruction, devices, reference books, reading-lists, etc. These will be found very helpful to the many teachers of Latin whose acquaintance with the teaching of seventh- and eighth-grade English is very slight.

A three-page introduction gives a very concise and convincing statement of the values claimed for the study of Latin.

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The New Testament Manuscripts. (In the Freer Collection.) Part II, *The Washington Manuscript of the Epistles of Paul.* By HENRY A. SANDERS. New York: Macmillan, 1918. Pp. 251–315.

The text of the sixth-century manuscript of the Epistles of Paul, purchased by Mr. Charles L. Freer in Cairo in 1906, is now published in full with an introduction and a few excellent plates. While the manuscript is extremely fragmentary it presents an important ancient witness to the text. It is interesting to observe that the text is mainly of Westcott and Horts-Neutral type. The work is handsomely printed and the text of the manuscript is made convenient for study.